Survey Results Analysis

Report Examples

Longitudinal Analysis

This type of analysis is available when a survey is repeated to the same respondent groups over time. Depending on the survey, the time lapse can be weeks, months or years.

Side-by-Side Analysis

For this analysis, respondents are asked two questions about each item. This analysis shows a correlation between two areas such as expertise and interest in professional development.

Comparable School Analysis

Using Master Questions, this report shows how your respondents compare to results from comparable schools.

Disaggregation Analysis

Results can be disaggregated on responses to survey questions, or on demographic data that is imported into the survey results for each respondent.

Priority Ranking Analysis

Survey respondents are often asked to prioritize programs, curricular areas, or other items. The overall average of responses is interesting, but comparing the ranking among respondent groups provides the best information for implementing change.

Utilize instructional software as a part of my teaching strategy.

Level	2005 (%)	2009 (%)
Initial	20	31
Developing	60	40
Professional	20	17
Mentor	0	12

Interest in Professional Development	2005 (%)	2009 (%)
Not interested	10	12
Somewhat interested	67	34
Very interested	23	54

Example 1: Longitudinal and Side-by-Side Analysis

	District	Comparable	Difference	Sp. Ed.	Minority	<1 yr in district	Free/Reduced Lunch
I feel comfortable asking questions in class.	3.81	4.27	-.46	4.0	3.7	3.7	3.5
Sometimes my teacher lets me choose what I want to learn in class.	2.43	2.63	-.20	2.3	2.1	1.7	2.0
My teachers expect a lot from me.	4.32	4.21	+.11	4.2	4.2	4.3	4.1

Example 2: Comparable School and Disaggregation Analysis

Curriculum and Programs: How important are these programs?
(Critical = 4, Important = 3, Somewhat Important = 2, Not Important = 1)

	Non-Parents	High School Parents	High School Staff
1	Math 3.86	Writing/Grammar 3.71	Preparing students for life after high school3.75
2	Writing/Grammar 3.58	Math 3.7	Writing/Grammar 3.71
3	Reading/Literature/Vocabulary 3.56	Reading/Literature/Vocabulary3.69	Critical thinking & problem solving 3.68
4	Science 3.54	Science 3.62	Math 3.63
5	Computer and technology education 3.52	Computer and technology education 3.59	Reading/Literature/Vocabulary 3.58
6	Critical thinking & problem solving 3.51	Advanced placement courses and college prep 3.52	Computer and technology education 3.52

Example 3: Priority Ranking Analysis

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Benefits:

- **Target** professional development to areas of greatest need
- **Measure** improvement of goals and vision
- **Identify** areas of consensus
- **Establish** priorities, goals and vision